CONTINUING APPOINTMENT RECOMMENDATION
OGDEN COLLEGE

Fall 2018 Continuance Review
Faculty Member __Natalie Mountjoy_____
Effective Date of Appointment to Tenure Track ___August 2017_____
Year of Tenure Review _2022-23_____

Attach complete up-to-date curriculum vitae.
This is the first continuance review for Dr. Natalie Mountjoy (Pedagogy Line).

A. Evidence and testimony as to teaching effectiveness considered.
Dr. Natalie Mountjoy was hired in a pedagogical line to improve our lower level courses for biology majors by enhancing the inquiry-based learning components and facilitate process learning throughout our curriculum. The position requirements included supervision of teaching assistants and a commitment to excellence in teaching. She received a favorable review for continuance in spring 2018 based up the fall 2017 term. In the spring 2018, Dr. Mountjoy taught laboratory sections for both of our introductory lab courses (BIOL 121 & 123) while also taking over from the current laboratory coordinators (Drs. Banga and Huskey) to train and oversee teaching assistants as well as organize all aspects of each laboratory. She also observed faculty who teach the introductory BIOL 120 lecture course for biology majors.

She developed seven goals for teaching and professional development, and she planned a schedule for achieving these goals over her first year. She outlines these goals and her achievements nicely in her cover letter and I will not repeat them herein. She participated in professional development activities through CITL as well as attending state and national conferences on pedagogy.

Recommendations by DH: Dr. Natalie Mountjoy had an excellent year of instruction in the laboratory and mentoring of teaching assistants. Her student and peer reviews indicate that she is a successful teacher and a dynamic, engaging force in the classroom. She is collecting data and staying up with the primary literature as she plans and institutes changes in our introductory laboratory (and eventually classroom) courses. Dr. Mountjoy is very good at communicating with me and the rest of the faculty. I am grateful that she has taken on oversight or serves as the liaison for the MAT/MAE graduate programs. She has a good plan for moving forward with her teaching and mentoring of teaching assistants. I am very pleased with her teaching and oversight to date.

B. Cumulative record of scholarly productivity considered. Give complete citations of articles, books, grant supported activity, etc.
Primary research in biology per se is not a required component of this pedagogy line but scholarly activity in the process of teaching is an aspect of this position. In fall 2017, Dr. Natalie Mountjoy started to assess the effects of 5th week interventions. In spring 2018, she used an existing survey instrument to quantitative survey instrument to obtain data for determining the effect of inquiry based instructional techniques on student learning. She will modify this instrument for future research after obtaining IRB approval.

Recommendation by DH: Dr. Mountjoy works diligently and effusively in her efforts to redesign the biology undergraduate introductory offerings based on meaningful, relevant data. She works collaboratively and purposefully. Hopefully, her approaches to learning will not only benefit our students but our faculty and how they teach in classes well beyond the introductory sequence.

C. Cumulative record of public/university service considered.
Dr. Natalie Mountjoy had a very busy year of relevant service, especially for a newly minted faculty member. She served on the OCSE recruitment taskforce and was an active member of our ad hoc departmental retention working group. She obtained graduate faculty status and formally became the MAE in Biology Director and Advisor, and the MAT Biology Admission Advisor. She was involved in the Gatton Academy Research Fair, Gatton Interview Day, Science Olympiad, and the OCSE Preview Day.

Recommendation of DH: Continue. Dr. Natalie Mountjoy had a very productive year of service. I am very appreciative of her acumen and energy, and I will be diligent about not stretching her too thin with service activities.

D. Professional development status

_x__ Has Terminal Degree
___ Making Satisfactory Progress Toward Terminal Degree
___ Lacks Terminal Degree

Record of involvement in continuing education, professional meeting participation, and other professional development activities.
She participated in CITL workshops, IT Blackboard training, iClicker training, Kentucky Pedagogicon, Mastery Training with Pearson, and the Teaching Professor Conference.

The tenured faculty met to review this record on ___8/22/18_____. The result of that review was: Continuance (see attached letter from Dr. Claire Rinehart)
Attach a summary of the tenured faculty committee's comments and/or written statement.
Dr. Mountjoy is contributing to the department, college, and university and making very good progress in all areas relevant to Tenure and Promotion.

Department Head's Review

Reappointment
_x__ Recommended

Reappointment
___ Not Recommended

_____
Department Head

Dean's Review

Reappointment
___ Recommended

Reappointment
___ Not Recommended

_____
Dean